

From: [Neff, Jennifer](#)
To: [Reed, Christopher](#); [Getson, Jen](#)
Cc: [Cravens-Brown, Lisa](#); [Krok, Jessica](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: History 2272
Date: Monday, January 6, 2025 3:46:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Thursday, December 12th, the Themes 2 Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Citizenship for a Diverse and Just World reviewed a GEN Theme: CDJW request for History 2272.

The reviewing faculty approved the request with the following feedback:

- **Contingency:** The reviewing faculty request that the Theme be more explicitly woven into the syllabus to provide greater clarity to students. The current syllabus certainly emphasizes the concept of citizenship, but the reviewing faculty ask that the concepts of diversity and justice also be included as central aspects of the course in a way that is clear to students, including but not limited to weekly topics and assignment descriptions. Along these lines, the reviewing faculty request that the postmortem session and response papers be better outlined with detailed descriptions that tie to the Theme. [Syllabus pp. 9-11]
- **Contingency:** The reviewing faculty ask that the unit provide a cover letter that details the changes that are made to the proposal in response to this feedback.
- *Recommendation:* The reviewing faculty appreciate the guiding questions in the syllabus but recommend that additional details regarding the week-by-week content be included in the calendar to provide greater clarity on how the course content covers the Theme. Additionally, they recommend that the course make connections to present-day issues of citizenship. [Syllabus pp. 18-33]
- *Recommendation:* The reviewing faculty recommend that the department use the most recent version of the university's diversity statement if they wish to keep it in the syllabus. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus pp. 15-16]

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught.

I will return History 2272 to the department queue via curriculum.osu.edu in order to address the above feedback.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Lisa Cravens-Brown (faculty Chair of the Themes 2 Subcommittee), Jessica Krok-Schoen (faculty Chair of the Theme Advisory Group: CDJW), or me.

Best,
Jennifer



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Pronouns: she/her/hers